

# Students plan antiwar week actions

Approximately 35 students met last Wednesday night in Randolph Hall to discuss plans for the April 13-24 National Peace Action Week. Sue Strattner, MWC coordinator for the April 24 March on Washington, is organizing antiwar activities on campus.

The group has reserved the amphitheatre for a campus rally late Wednesday afternoon, when it will publicize plans for the march. Students plan to contact local high schools and to arrange meetings with interested community groups. The group will arrange for buses to leave Fredericksburg for Washington early Saturday morning.

Strattner emphasized that Washington groups are prepared for the demonstrators, Marymount and Mt. Vernon Colleges have already offered space to marchers for Friday or Saturday night, and other universities and colleges are expected to follow their lead. Various churches in the city will serve as information centers concerning accommodations and plans. St. Stephen's Church will be the Friday night training center for marshals.

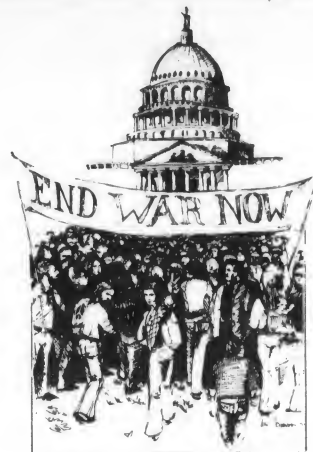
The National Peace Action Coalition, which is sponsoring Saturday's marches on San Francisco and Washington, hopes to draw 500,000 people to each city for call for total and immediate withdrawal from Indochina. The Coalition has formed from peace groups, including New Mobilization and Student Mobilization; and black power, welfare rights, womens liberation, and gay liberation groups.

Marchers will assemble at 11 a.m. Saturday at the Ellipse in front of the White House, march down Pennsylvania Avenue, and rally on the front steps of Congress.

The April 24 demonstration is one of several this spring protesting the U.S. involvement in Southeast Asia. The People's Lobby, staged from April 26 to May 4, will emphasize signing and sending the People's Peace Treaty to the Senate and House of Representatives.

Although the Department of the Interior has refused to permit the use of Rock Creek Park, the Mayday Tribe still plans to hold a May 1 Celebration of Life there. Campers will build the Algonquin Peace City in the park in preparation for three days of "nonviolent acts of civil disobedience" in the capital and on major commuter roads into Washington. Leaders of the celebration hope that it will lead up to a national moratorium May 5.

Organizing the Moratorium are the National Student Association, the Associated Student Governments, and Student Mobe. MWC students interested in Mayday and what follows should contact Debbie Howard, ext. 458.



## Voting tonight for Honor Constitution

The new Honor Constitution will be presented for a referendum in all dormitories tonight. Each section of the constitution will be voted upon separately. Beth Conrad, Honor Council president feels it is a "much freer system. We are being much more realistic about what is going on." According to Conrad, the constitution is improved structurally, where before it was too vague. "This constitution is much more precise. I feel legally safer with this constitution."

Structural changes assure that the accuser must be present during a trial, and clearly outline the due process requirement. Also new are the Bill of Rights of the Accused and the Ratification System. The Ratification System provides the student body with an overriding veto which may be used to check an action of the Honor Council. Any member of the student body would be eligible to run for Honor Council President. The section on lying now includes a clause on breaking one's word of honor.

The content of the constitution, as well as its structure, is new. Each case is considered individually, and punishment is more flexible. Council members can take intent into consideration more than before. Conrad felt that, under the previous system, "Without knowing why a person did something, it was awfully hard to punish them." Conrad pointed out the Section on Definitions, which is brand new. It is more inclusive, she said, especially in the area of common knowledge which has been recognized and defined. The Section on Divulging Information, which was always included under cheating, is put into print separately, giving security to faculty members who might be under investigation.

Conrad said that, "Even though the faculty will not vote on it, we would like to hear faculty comments, support, or criticism." She also stated, "I hope the student body reads it and passes it. I hope some interest is generated because it is new even though it has the same format. We want a lot of discussion on it."

## No faculty action on self-scheduling

The MWC Governance Committee presented its report to faculty members in ACL ballroom Wednesday afternoon. After the presentation, the members of the committee answered questions from the floor.

Discussion centered largely around procedural matters. Certain of the faculty were concerned about the possibility of a tie vote in the proposed College Council, how members would be elected, and how minority reports would be handled. There was little discussion of the first section of the report.

One member, in discussing Section III, inquired about the ratio of students on the College Committees.

The proposed plan for self-scheduled exams was reintroduced again this week, but was declared new business and is now due for reconsideration at the next meeting.

## BULLET under fire again

by Jane Touzalin  
and Robin Darling

The BULLET issue of Dec. 10 featured an interview with the presently reigning Miss USA, Debbie Shelton, an article on women's rights, and abortion and birth control reports. Recommended by a student, an article which was previously used in a Free University course, "The New Culture," was reprinted from the VILLAGE VOICE. Entitled "Heavy Combat in the Erogenous Zone," it dealt with sex from a woman's view, and contained several allegedly obscene words.

Initially, that issue and others on homosexuality and the Viet Nam War drew letters from parents containing the kind of criticism which Chancellor Grellet Simpson termed "more intense" than that of two years ago. They varied, he said, "from being really shocked to being indignant." Parents, felt Simpson, were merely expressing their concern "for misguided young people."

One worried father wrote a letter to Simpson in which he complained about the "Heavy Combat" reprint, which was "unbelievable in language used. I have never used these words in front of my wife and

certainly not my daughter or son. They are such as (are) found on a public rest room wall." The parent pointed out that he had complained last year of the "almost fanatical hang-up with things sex-oriented" on the part of the BULLET staff.

Simpson replied that, although some student publications had damaged the College, he was not legally responsible for the content of the BULLET. He noted that he was unwilling to censor the paper since it is supported by non-tax money.

All MWC student publications, concert series, and movies get their funds from the activities fund, which is made up of each student's \$27 compulsory annual activities fee. As such, it is a private fee and is not drawn from state allotments to the College.

The Board of Publications here has the power to remove the editor of any publication. However, in response to the controversy over the "obscene" reprint in the issue of December 10, the board stated its support of "open ended examinations of an unlimited range of subject matter." It "delegated maximum freedom for editorial comment to the staff members of the individual publications."

Concerning the reprint itself, the board felt that it

see APPROPRIATIONS, page 2

# THE BULLET

p. o. box 1115, fredericksburg, virginia

## Senate hears Earth Week plans

The MWC Senate met last Tuesday night and reviewed the schedule of events for Earth Week, Apr. 19-23. Earth Week activities, which were presented by Senator Kathy Gramp, will begin tonight with slides and a lecture by Vernon Walker, coordinator of the Nature Center.

Walker will speak about Reston, the experimental town in Virginia, at 8:30 p.m. in ACL Ballroom. Also as part of Earth Week events, Dr. Samuel Weeks from the National Zoological Park in Washington, D. C. will speak tomorrow at 8 p.m. in ACL Ballroom. The topic of his lecture will be "Is There Intelligent Life on Earth?" which will emphasize the necessity of conservation. Dr. Robert Gauffin, commissioner of the Environmental Management Division of HEW, will discuss "The Five Spheres of Human Existence," focusing on urban and metropolitan areas, this Wednesday at 7:30 p.m. in the Ballroom. Concluding Earth Week events, a group of MWC science professors will speak on air and water pollution. Any additional ideas presented by the students will also be discussed during this meeting held Thursday, Apr. 22 at 7:30 p.m. in Monroe 21.

The Senate will hold an open meeting tomorrow at 7 p.m. in ACL 107 to discuss amendments to the Student Association Constitution proposed by Senators Ann Welsh and Debbie Mandelker at last week's

meeting. If passed these amendments will provide for the establishment of the Committee for College Community, which will sponsor such projects as Convocation, All-College Day, and retreats. Also included in the amendments are stipulations for dormitory house councils, which have been proposed to provide better contact between dorm officers and the Senate. Senator Carolyn Sadler also proposed an amendment to include the election of the judicial chairman along with dorm presidents in the spring. Voting on all of these amendments will take place at next week's Senate meeting.

Upon the suggestion of Senator Dory Teipel, Senator Debbie Mandelker made a motion to consider the possibility of allotting credit hours for the SA executive chairman, executive cabinet, honor Council president, and senators. If passed, the executive chairman and honor president will receive four credit hours, executive cabinet three credit hours, and senators one credit hour. As stated by Mimi Hearn, this suggestion "takes into consideration the educational philosophy that the work experience outside the classroom is of value."

At the close of the meeting, outgoing Legislative Chairman Hearn gave a closing speech, describing this year's Senate as "the most productive Senate the school has had in my three years here."

# Appropriations members deny intent to censor

from page 1

"violated neither law nor prevailing standards of journalistic practice" and found "no reason to reverse its traditional position of allowing maximum freedom of expression in student publications." In addition, it accepted "all responsibility for the content of student publications."

Parents of students at other Virginia state-supported institutions have attacked campus newspapers for obscenity, notably the William and Mary FLAT HAT. The W&M paper used the word "bullshit" in one of its articles.

At the same time that they sent letters to various college administrators, parents wrote to their representatives in the General Assembly asking them to investigate the publications of Virginia students.

Early last month, many state colleges received a memorandum from the General Assembly Appropriations Committee, requesting administrators to mail student published or edited publications to each member of the committee.

The BULLET contacted several committee members to find out the reason for the request. Delegate Daniel F. Slaughter (D-Culpeper) stated that he could not speak "for what is in the mind of everybody on the Committee," but said the members wanted to be "better informed about the papers and colleges generally." According to L. M. Kuhn, legislative, fiscal, and information officer for the Assembly, the delegates "just got interested in reading the different ones and thought it would be a good idea for the members of the Appropriations Committee to become subscribers to their newspapers. That was all there was to it." When asked if he would conclude that the sole reason for the Committee's request to receive the BULLET was its wish to remain informed about campus events, Kuhn replied, "Yes, I think so."

Delegate Charles W. Gunn, Jr. (D-Lexington), on the other hand, stated that the request was initiated because "a number of parents got in touch with us and were disturbed."

"It was not an effort for censorship," he continued, but certainly the parents were saying "we're not satisfied with tax money going to support a school where there is absolutely no restriction on most of the areas that we don't find being discussed on the street or in churches or in the home," and so forth. Some of (the papers) were pretty gross . . . I saw certain language being used on the front page of a college newspaper that I would have been tempted to pull my own children out of school had they been . . . at those particular schools."

"I think it's a responsibility that all legislators be aware of the conduct on all campuses, because we are funding this to the tune of many millions of dollars every year . . ." he continued.

Gunn's feelings are echoed by Del. Richard Bagley of Hampton. In a letter to the BULLET, Bagley noted that " . . . there has been some unfavorable publicity and allegations made about the propriety of the contents of some of our college papers. Speaking personally as one member of the Committee, I felt that the only way I could answer the questions I was being

asked by other constituents was to see for myself. Certainly the Committee had no thought of censorship or interference with these publications in mind, in addition," he continued, "some of us are quite concerned about anything on our campuses which might affect public opinion negatively when the people of Virginia are asked to vote on future bond issues for higher education. At least those of us who have worked for major increases in financial aid to higher education (53% increase in 1966, 54% increase in 1968, and a 38% increase in 1970 from the General Fund alone) need to be knowledgeable about any aspects of college life which might adversely affect our future efforts in that direction."

Delegate Sam Pope of Drewryville, Va. claims that he was the one who "started the whole uproar" when he received a copy of the BULLET from a constituent. Pope at first declined to label the Appropriation Committee's activities as an "investigation" and said, "We realize that you can print anything you want to print, and we're not attempting to censor your paper at all. The only thing that we're interested in is to keep them out of the hands of the students that don't want them."

When asked if he was aware that the BULLET had recently won an award for all-around excellence in a college newspaper, Pope said, "If that was an example of college excellence then we don't want anything to have to do with it . . . if we had many of those like the Dec. 10 issue, regardless of the excellence of the thing, we would certainly have to get the state funds out of it . . . a student should not be required to subscribe to the BULLET if it were generally like the one we saw on Dec. 10." The BULLET asked Pope if he did not feel that this constituted some form of censorship or other punitive measure, to which he replied, "it may be interpreted to some extent as some sort of punitive measure but it's not intended to be that."

According to Pope, if the General Assembly wanted to take some action concerning the use of the Student Activities Fee, it would be possible to make the Fee cover everything it now covers except for publications. "We don't think that would be impossible; we think that we can direct the money in any direction we want to direct it — the money that we appropriate. And if we found that we wanted to get out of the publications then we would make some arrangements to keep the

state money out of that publications. Now we would have to attempt to do it by separating the student fees to include everything but publications . . ." He stated that they hadn't yet looked into the question of whether it would be possible to exclude just one publication from the benefit of student activity fees as opposed to all publications at a given school.

The MWC budget is determined biennially by the Appropriations Committee. All members who spoke to the BULLET were quick to say that they doubted that their committee would take any action which would affect appropriations to MWC. The BULLET asked Pope, however, if, once the budget had been made up for the two years, the Appropriations Committee could step in and redirect the spending of the money. "Well, perhaps not legally," Pope said. "Perhaps not by saying, 'We're going to take the money from you.' But if the Appropriations Committee decided that the money should be withheld, I think the administration would go along; because there'll be another budget, you see. In other words, I don't think there would be any controversy between the General Assembly and the administrations of the colleges."

Pope hastened to add, however, that the committee was not necessarily planning any specific action concerning the BULLET or other newspapers. "We are not contemplating any action at the moment. If we find that any of the college papers are offensive — offensive to parents upon whom we depend for our support — then we'd make some arrangements, not to censor, but to get our state appropriations out."

Because Pope's emphasis seems to be placed on the opinions of parents, and not the students who receive the newspapers, the BULLET asked whether he did not feel that, as it is a Student Activity Fee — not a Parent Activity Fee — the students should be the ones whose opinions should matter most in this area. "Well, I don't know," Pope replied. "You're getting into another field there. It's a question in my mind whether the students should run the institutions, or the administration should run the institution. I suppose the modern theory is, 'You give us what we want, you teach us what we want to be taught, and you give us instructors that we want to hire, and that sort of thing, and I don't go along with that too far. I think that students have time enough, when they get through with their education, to take over everything and run everything.'"

## Russo-Asian symposium planned

by Diane Smith

The departments of Asian and Russian studies at MWC have collaborated to produce a Russo-Asian Symposium which will be held Wednesday, Apr. 21, at duPont Little Theatre. Professors Kurt F. Leidecker, advisor for Asian studies, and Joseph Bozicevic, advisor for Russian studies, will act as co-chairmen. Several Virginia colleges and universities will take part in the symposium, and all MWC students are invited to attend.

The object of the symposium is to expose significant political, economic, and cultural interactions between the USSR and Asian countries south of her border. Mainland China, Japan, and the Near East will be de-emphasized in this study because they have already received more attention than the other countries under consideration.

The symposium will begin with a treatment of historic, geographic, and cultural aspects of the Russo-Asian relationship. Attitudes of the peoples of Southern Asia towards the USSR will be examined, as well as the reciprocal attitudes of the USSR toward them. Perspectives from the Himalayas will be viewed as will dynamics of past, present, and future ideologies. A look at the Russo-Asian achievements in the cultural, economic, and literary fields will conclude the afternoon session. The evening session will deal with geopolitical and military facts relevant to both the USSR and Southern Asia. Participants will also attempt to make predictions concerning the future.

Instead of holding lectures or panel discussions to deal with the topics, a student or professor will present a short précis, which will be followed by discussion. Prepared interviews may also be used, teaming up students and professors. The audience will be free to ask questions after the presentations are over.

The symposium will not seek solutions to the complex problems it will raise; rather, in the words of

its sponsors, there will be a "sharing (of) knowledge in suggestive rather than definitive form."

## schedule of events

- 2:00 REGISTRATION (NO FEE)
- 2:30 WELCOME AND OPENING REMARKS
- 2:45 DISCUSSION
  - "Graphic Projections and Maps of Unusual Perspectives"
  - "Climatic Diversity and Its Significance"
  - "Pan-Slav Tendencies: F.I. Tiutchev"
  - "Soviet Union's Relations with Southeast Asia"
  - "Soviet Nationality Policy in Central Asia"
  - "Buddhist Sites and Pockets in Russia and Mongolia"
- 4:00 INTERMISSION
- 4:15 DISCUSSION
  - "Tolstoi"
  - "Gandhi, Tagore, and Russian Literature"
  - "Incursions into the Northern Provinces"
  - "Some Soviet and Asian Educational Systems"
  - "Oriental Studies in the Soviet Union"
  - "Buddhism and Communism"
- 5:30 DINNER
- 7:00 DISCUSSION
  - "Origins of Vietnamese Communism: Russia and China"
  - "Insurgency in Thailand and Burma"
  - "Thailand as a de facto Colony"
  - "Soviet Role in the Geneva Conference of 1962"
  - "Why a Labor Problem in India?"
  - "The Indian Dread of Neo-Colonialism"
- 8:15 INTERMISSION
- 8:30 DISCUSSION
  - "U.S. Assistance to the Republic of China"
  - "Korea and Manchuria"
  - "The Space Factor in Soviet Military Strategy"
  - "Soviet Fleet in the Indian Ocean"
- CLOSING REMARKS

## Jefferis, Morgan win top awards

Anne Jefferis, former president of the Honor Council, received the Thomas Jefferson Cup for distinguished service and academic performance at last Thursday's Spring Convocation.

In addition, Jefferis and Marilyn Morgan tied for the annual Kiwanis Award and received cash awards in recognition of their service to the College. Also, the 24 seniors who were named earlier to Who's Who in American Colleges and Universities received certificates of merit.

Jane Hunt, Editor-in-chief of the BATTLEFIELD, announced that this year's book has been dedicated not to any individual, as has been customary, but to the idea of Change at Mary Washington College. Senior Class President Diane Coleman then awarded the class gift of \$750 to the Distinguished Scholar-in-Residence Program.

Besides the awards, the Convocation program included the installation of the new SA officials and Honor Council president, who will assume their duties of office immediately. In her first official address to the College community, Ann Welsh called for a "liberal education" at MWC which would make room for a greater sense of humanity, a focus on individual interests, respect for the students, and meaningful dialogue.

In his closing statement, Chancellor Simpson remarked that "this has not been an easy year; yet it has been one of the most invigorating years that I have had at the College." To the seniors Simpson said, "I shall be indebted to you always. I can say frankly that we will miss you greatly."

# news in Brief

Results of last week's **Sophomore Class elections** are as follows: Bambi Creighton, president; Janet Pickral, vice president; Mary Driehaus, secretary; Susan Baird, treasurer; Deborah Argus, historian; Nancy Barbour, and Barbara Barnes, honor representatives; and Arthur Tracy, class advisor.

This week the **ACLU** will circulate a petition on campus concerning the abolition of the draft system. It will then be presented to U.S. Senators Byrd and Spong, who will be asked to vote against the draft.

An **anti-war information booth** has been set up in ACL foyer on the April 24 March on Washington. A bus to the march will leave from Chandler parking lot at 8:30 a.m., and will cost \$1.75 round trip.

Mrs. Mildred C. Jamison, assistant professor of home economics at MWC, recently attended the 61st annual convention of the Virginia Home Economics Association in Alexandria, Virginia. The theme of the convention was "The Family and Community."

The MWC department of music will sponsor a **general student recital** tonight at 6:45 in duPont Auditorium. All students are invited to attend.

Mr. Vernon Walker, coordinator of the Nature Center, will speak on the experimental town of Reston, Va. tonight at 8:30 in ACL Ballroom.

There will be a **meeting of Sigma Omega Chi** Tuesday, Apr. 20 at 6:30 p.m. in ACL 108.

The **MWC Senate** will meet Tuesday, Apr. 20 at 7 p.m. in ACL 107.

The **honors tennis team** will play the team from West-hampton College Wednesday, Apr. 21 at 2:30 p.m. at the MWC courts.

**Mu Phi Epsilon** will meet Wednesday, Apr. 21 at 4 p.m. in Pollard 39.

There will be a **meeting of Sigma Omega Chi** Wednesday, Apr. 21 in ACL 108.

Dr. Robert Gauffin, commissioner of the Environmental Management Division of HEW, will discuss "The Five Spheres of Human Existence" Wednesday, Apr. 21, at 7:30 p.m. in ACL Ballroom.

The **Christian Science Organization** will meet Thursday, Apr. 22 at 7 p.m. in the Owl's Nest, ACL.

The **Senior Class of MWC** will hold a reception for the Junior Class Thursday night, Apr. 22 at 5:30 in ACL Ballroom.

The annual **Ring Presentation ceremonies** will be held Thursday, Apr. 22 at 7:30 in GW Auditorium. At this time the recipient of the Outstanding Sophomore award will be announced and Mortar Board will tap members for next year.

The **Old Dominion Symphony** will present concerts Friday, Apr. 23 at 10:30 a.m. and 1 p.m. in G.W. Auditorium.

## exam schedule

Wednesday, May 19, 20	Thursday, May 21	Reading Days
	9:00-12:00 noon 2:00-5:00 p.m.	Track 4 Track C
Friday, May 21	9:00-12:00 noon (No exams in afternoon)	Track 1
Saturday, May 22	9:00-12:00 noon 2:00-5:00 p.m.	Track 5 Track D
Monday, May 24	9:00-12:00 noon (No exams in afternoon)	Track 2
Tuesday, May 25	9:00-12:00 noon 2:00-5:00 p.m.	Track 3 Track B
Wednesday, May 26	9:00-12:00 noon 2:00-5:00 p.m.	Track E Track F (see Monday, May 31)
Thursday, May 27	9:00-12:00 noon 2:00-5:00 p.m.	Track A Track 6
Friday, May 28	9:00-12:00 noon (No exams in afternoon)	Track 7
Saturday, May 29	9:00-12:00 noon (No exams in afternoon)	Track F (or see Thursday, May 27)
Monday, May 31		

## April 22: Earth Day, one year later

by Roger Hedgecock  
and Ron Eber

"... The need is not really for more brains, the need is now for a gentler, a more tolerant people than those who won for us against the ice, the tiger, and the bear."

Loren Easley, "Immense Journey"

Loren Easley's more tolerant people are rising to challenge the notions that exponential growth of GNP, population; and government budgets define Progress; and that eternal warfare and ever-increasing pollution are the inevitable price of this Progress.

With increasing public support, the Sierra Club has led legal and legislative efforts to reform the thrust of American technology and its partner, the United States government. The efforts helped block the Con Ed power plant at Storm King, defeated the Timber

Supply Act, and resulted in Senate and House defeats of further SST appropriations.

But how lasting is this kind of victory? The FPC has again approved the Storm King plant, the objectives of the Timber Supply Act threaten to be carried out by Executive Order, and the SST battle may not be over yet. Without widespread public understanding of the environmental crisis and what we, as a people, must do about it, the battles are only skirmishes in a war we are going to lose.

Civil right advocates soon realized that the passage of civil rights acts was just the beginning. Without general cultural acceptance of the premises of the legislation, it would not be fully obeyed. Americans have historically ignored laws which they don't believe in. Similarly, conservation positions which call for new definitions of Progress and new directions for government policy and private decision making, even if

translated after great lobbying effort into legislation, will never be fully effective without general cultural acceptance of the conservationist premise.

Legislative and legal efforts will result in real change, then, only when they are the result of a nationwide awareness of the environmental crisis and the merits of conservationist proposals. The force of this awareness must be focused by nationwide programs of education and community action.

The conservationist victories noted above were only possible because this awareness already exists among certain groups of people and at varying intensity. On campus it started when Earth Day 1970 brought the crisis of the environment home to America. Household practices, community sewage treatment and mass transportation, the environmental impact of local industry and a host of related subjects were discussed at thousands of teach-ins. The role of the United States as a world wide polluter, defoliator, and resource exploiter was explored. From this nationwide discussion came the flowering of student eco-activist groups in high schools and colleges in every state.

The first task facing these groups was—what is the problems (s) on this campus, in this community? The second was action—what can we do; what can we urge others to do? Newsletters were printed describing how these student groups started campus-wide paper and glass recycling programs, campaigned to ban the use of pesticides on campus, started organic food co-ops, and demanded and got bicycle paths on campus instead of a parking structure on the old baseball field.

John Muir's "... everything else in the universe is hitched to everything else" is more than just an astute observation—it is a revelation. Students viewed the crisis holistically. Ecological harmony will result only when the interrelationship of all institutions and values is considered. Attacking the symptoms of the environment crisis will never bring real change. To criticize resource mismanagement in this country without facing the issue of peace in the world is to ignore part of the program. So, student eco-activists began to document the implications of United States responsibility for the destruction of Vietnam's rice producing capability and for the exploitation of continental shelf oil reserves, both domestic and foreign, to fuel war-inflated energy needs.

Attacking the SST is an attempt to block only a gross manifestation of this country's ecologically unsound transportation complex. Student-built emission-free cars raced across the country last year to dramatize Detroit's blind and unnecessary allegiance to the present internal combustion engine. Federal legislation demanding an emission-free car by 1976 soon followed.

Seeking the transformation of society, students have sought ties with American workingmen. At a conference last July at the UAW conference center in Onaway, Michigan, students and workers agreed that the well-being of the economy should not depend on ecologically disastrous products or projects and that corporate responsibility toward the environment



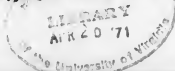
## At the Galleries

An exhibition of the works of Julien Binford, MWC professor of art, is presently on view in the duPont Galleries until May 1.

The exhibit features 82 works of the artist including drawings, gouaches, paintings, and pastels. In addition, several pieces of sculpture are included which are being publicly exhibited for the first time.

Binford, a native of Virginia, studied at the Art Institute of Chicago and was one of the Institute's honor graduates in 1932, when he was awarded the Ryerson Traveling Fellowship. He has traveled in Holland, Belgium, Germany, Spain, and England, and worked and exhibited for several years in France. Binford has taught studio art at Mary Washington College since 1946.

Exhibition hours are: Monday through Friday, 10 a.m. to 4 p.m.; Saturday and Sunday, 2 p.m. to 5 p.m.





# Rerun, '71

Two years ago when Patti Boise was running for the SGA presidency, she mentioned the possibility of "unscheduled exams" in her campaign platform. Kathi O'Neill also suggested self-scheduled exams, as did several candidates seeking office this year. Last fall, many students were hopeful that self-scheduling would be a reality for January exams. Now it is April and another exam schedule for next month has been released. It seems that academic changes, sought eagerly by students, get hung up as soon as they hit that august body known as the faculty.

It is conceivable that there were some complications involved in working up a proposal for the reform, but it is hard to imagine any obstacles great enough to delay action for so long. Jody Reed, head of a Senate committee studying the matter, presented a proposal from the committee months ago to the faculty Instruction committee. Miss Finnigan, chairman of the faculty committee, is not really at fault except perhaps in that she has not been a persuasive enough salesman to her colleagues. There is promise of action soon, but Jody, graduating in June, apparently will never enjoy the fruits of her labor.

The situation is disturbing not only because of the specific matter involved, but from an overall standpoint as well. The faculty seems to resist change in the academic realm at every turn except when they are sure to benefit directly. (Remember how fast the five-day work week proposal was passed.)

We realize that changes cannot be made overnight, but it is frustrating for students to try to initiate changes they realize they will never see.

Perhaps for the graduates of the '80's . . .

B.H.

The preceding editorial appeared in the BULLET after last year's self-scheduled exam plan failed. The BULLET staff feels that although the cast of characters has changed, the situation remains the same this year: second semester is nearly over and the faculty has spent another year stalling.

## THE bullet

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Letters should be brought to the BULLET office no later than Thursday before the Monday of publication. The BULLET reserves the right to edit all contributions for grammatical and technical errors.

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## feedback

### Class time "precious"

To the Editor:

Debbie Mandelker and the members of her spring convocation committee are to be highly commended on their convocation plans. Especially exciting is their idea to have open forums for faculty and students in order to discuss issues of burning importance to everyone—such as the Honor Code, etc. Communication on problems of common concern sounds beautiful. Very worthwhile! I'm all for it!

However, I consider the exchange of ideas which occur in my classes of the utmost importance and extreme relevance. Class time is very precious and I relegate it top priority. Strangely enough (without compulsory attendance) so do the majority of my students. For this reason I believe that both my students and I are being unfairly cheated when such important meetings are scheduled smack in the middle of our afternoon schedule on Thursday, April 15. Please, when making future plans, choose a time for such meetings which do not interfere with classes; and, if you do so, I feel pretty certain that you will get a more enthusiastic response and much more cooperation from the college community.

Alice B. Rabson  
Psychology Department

### MLK funds needed

To the Editor:

Three years ago, in the week following the assassination of Dr. Martin Luther King, a quickly-formed group of faculty and students met to decide upon ways in which the College might carry on the work of Dr. King's version of human dignity. One of the proposals that came out of the meeting was a scholarship, dedicated to encouraging a more representative distribution of all races and economic groups in the student body at Mary Washington. The scholarship was to be created and sustained by individual contributions from the College community.

Today the King Memorial Scholarship, which offers a yearly stipend of \$500, has been granted twice and will again be offered to an incoming student in next year's freshman class. However, the continuation of the Scholarship depends entirely upon the generosity and concern of the student body and individual members of the faculty and staff. In this year's annual fund drive, we want to stress again the obvious and longstanding need at Mary Washington for greater racial and economic diversity in the student body.

We appeal for your help in realizing these humane goals in the memory of Dr. Martin Luther King.

Checks are payable to "Mary Washington College—King Scholarship" and may be sent to:

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Gratefully,  
Peter Fellowes, Chairman  
Committee for the King  
Memorial Scholarship

### A word of advice

To the Editor:

Recently my roommate's boyfriend came to Fredericksburg without eight dollars to spare for a motel room and with nowhere to stay. Instead of leaving him to sleep in the street my roommate attempted to sneak him into our room. Most of the women on our hall had talked this over before and had agreed that no danger would be presented to anyone else if there were a male spending the night. But there were exceptions. One woman on our hall saw him entering the room and felt it her moral obligation to call and report it to the dorm officials. What followed is almost farcical. Three of the dorm officials went into every room on our floor handing out registration leaflets at 11:30 P.M. and insisted upon entering each room. Then they decided the best way to flush him out was to have a fire drill—the fourth of the semester. Consequently, most of the women thought the dorm really on fire. Then one of the officials entered the room, searched around, and finally found the culprit in the closet where

my roommate had hurriedly stuffed him. He was ordered to follow them into the elevator where one dorm official kept looking at him and saying, "Are you crazy?" "You must be crazy!" Then as they got to the front door he was pushed through the herd of women walking back in and was told, "You better not try that again!" This incident is an example of what living with unnecessary pressures, rules, and threats causes. If the woman who reported the incident felt she was in jeopardy in any way, or if a male's presence was actually morally painful to her, all she had to do was confront my roommate with her feelings and the whole matter could have been settled privately. Or even if she felt that was impossible, the dorm officials could have resolved the situation maturely and sanely. This incident also points out the desperate need for male accommodations—even a room filled with mattresses in A.C.L. would be a great improvement.

I feel that the whole system of this community separates and alienates women instead of uniting them. I do not even feel this college can be called a community; there is no cooperation or understanding among the majority of women. Instead of a realistic concern for each other the women here possess an exaggerated concern for doing the right and proper thing.

Sincerely,  
Pat Forker, '73

### MWC: a "worthy cause"

To the Editor:

Mary Washington students may consider it presumptuous for a University of Virginia student to offer a word of unrequested advice, but I'll stick my neck out for what I consider to be a worthy cause.

I have been an avid reader of the BULLET ever since the question of coeducation of the University at Charlottesville became a serious issue. Now I'm concerned with the fact that rights and privileges afforded in Charlottesville are denied in Fredericksburg.

Specifically, women at the University in Charlottesville have no restrictions on their coming and going. The most extreme restriction is that nursing students in McKim Hall sign-out when they leave overnight. All upper-class women can set their own visitation hours and rules, 24 hours a day, seven days a week, subject to approval to Student Council (and we have given blanket approval to whatever a hall, suite, floor, or dorm decides). First-year women are only restricted in that they cannot set their hours beyond 10 a.m. to midnight Monday through Thursday, and 10 a.m. Friday through midnight Sunday.

I submit that, if your Fredericksburg administration is not willing to establish rights and privileges similar to those afforded to Charlottesville students, students at Mary Washington should decide among themselves what rules (within the Charlottesville guidelines, perhaps) should be in effect and agree among themselves to ignore the Fredericksburg restrictions.

Yours in peace,  
Kevin L. Mannix  
Student Body President  
University of Virginia

### Calley overstepped duty

To the Editor:

Lt. Calley was serving his country in the Viet Nam war—a war which no American is truly proud of supporting. As a U.S. soldier it was his duty to fight and to carry out orders. But, as in everything in life, there were limitations to his duty. My Lai was one such limitation, which Calley overstepped. How could one human being with any human feeling or emotion whatsoever take an order so literally as to massacre 22 crying children, begging mothers, and defenseless elders? Indeed, all wars are filled with ugly atrocities. One cringes to think of Hitler's persecutions of the Jews or even more recently of the North Vietnamese treatment of U.S. POWs, Americans, in particular, shudder at such brutalities; and yet, this very day there are those who want to dismiss an American atrocity—Calley's murders. In other

## On being young, unmarried and pregnant

Like most women from traditional middle-class backgrounds, I was and am ignorant of birth control methods; and when the time came for a sexual relationship I remained ignorant of them.

Because of this I shortly became pregnant, finding myself in a position of frustration. Frustration because I was Catholic and had never been told by my parents of how to prevent pregnancy on account of the Pope's decision on birth control. Frustration because abortion was a plan of action which results in immediate excommunication from my church. And frustration because there is a current social stigma attached to being a young, unmarried, and pregnant female.

Dismissing the arguments of morality with regard to premarital sexual relations, I debated the alternative of an abortion. But abortion in Virginia is illegal except in prescribed and strictly regulated conditions. Access to information about abortion is available only in guarded situations (because of Virginia law concerning dispensing of abortion information) and again, the matter of abortion is a matter that has many social reverberations.

My pregnancy was confirmed twice over by a gynecologist, who discussed abortion with me honestly and who gave me the freedom of choice to decide whether to terminate the pregnancy before 12 weeks of determined pregnancy; or to have the child, drop out of school, and face the consequences imposed upon me by those who would scorn me and my child.

Receiving the phone number for a woman's referral service in New York, I made an appointment for an abortion there. The choice had been made and indeed the burden of that decision rested upon my freedom to choose.

The abortion itself, which I underwent last week, was simple, quick, and performed by a specialist who was handling approximately 12-15 cases that day. He had a competent staff (also specialists), complete laboratory facilities, and he also provided counseling services before and after the procedure. The clinic was not a scene

from a butcher shop and the doctor was not a butcher. He merely extended a service to patients who were in need of a termination of their pregnancies: some of them were married, were not desirous of increasing their families, or for other reasons could not have more children. The cost of the abortion was \$250.

Having gone through this experience, I feel that the freedom to receive an abortion should be made available to women in their respective states and that more information on abortion and abortion services should be made more easily available. One may argue, on a religious plane, about the topic of abortion and one may fight the issue with tenacity, but no one should deny a woman the right to decide whether to terminate her pregnancy or not.

I see the apparent need for a campus information center on birth control and abortion. There are alternatives to becoming pregnant and there are alternatives to being pregnant.

I look for the day when women can have greater influence in the determination of the destiny of the birth of her child. And I look for the day when more women—here and elsewhere—can accept the burden of pregnancy and abortion without social pressure being exerted upon them.

New York will remain a Mecca for those who are pregnant and who just happen to find out where to go when they want to get an abortion—and who just happen to have the money to pay for an abortion. Meanwhile, discrimination against those who don't have the funds to obtain an abortion, and who can't find out where to get one, will reign. And if birth control information remains as obscure on this campus as it is now, more females will be faced with carrying and bearing an unwanted child.

The alternatives to the limited status of abortion in this state are clear and it is obvious what can be done to prevent and end more pregnancies. Morality enters into the question of the termination of pregnancy, of course, but so does the principal of freedom of choice—a freedom that should be a basic and declared guarantee to all women.

reach out

## Drugs and the colleges

by philo funk

The question of proper policy on drug procedures plagues the University of Virginia these days as city and state police berate the University for inadequate and soft handling of drug offenders. By threatening to take the drug situation at U. Va. into their own more "authoritative" hands if the present University drug policy persists, police officials have unleashed a Pandora's box of legal and moral questions before U. Va. officials.

Most other educational institutions have already faced the dilemma of how to cooperate with the law and still follow the fundamental ethic of helping, not hurting the student. The problem of police interference which now besets U. Va. has been settled at Georgetown University. Officials there state that the University has no authority to prevent police from entering private property. However the University insists that the police must "have a reason" and cannot indiscriminately enter the grounds or search dormitory rooms. Drug problems which exist on the Georgetown campus will be handled by University officials, who feel that such an internal problem does not warrant calling in outside police help. In the case of a drug offense, Georgetown University will not discipline the student after his civil prosecution; instead, it offers legal help and counseling service.

University administrators may help students by clarifying or interpreting civil law on their campuses. Students at UCLA have been warned that drug use is subject to legal and disciplinary action. Yet a booklet issued by the Board of Regents makes the unusual distinction of not classifying marijuana as a dangerous drug and also gives details on the preparation, forms, and effects of various drugs.

Yale University has stated that it intends to enforce state drug laws but draws a line between drug use and misconduct resulting from drug use. Officials at Smith College stress only that drug use not interfere with a students' academic studies. At Kenyon College officials have added an unusual clarification to the law by stipulating that a student will be subject to disciplinary action only if he endangers his health through consistent and prolonged drug use.

Since most universities find their prime aim in educating its students, campus drug clinics and information centers are common throughout the country. Tufts University has a new drug care center thanks to an \$800 gift from students, faculty, and administrators. The University of Massachusetts has a drug center with information and referral services as well as its own crash pad. It receives its financial support from the administration and its building from a student government donation.

The University of Virginia has an easy solution before it. It can choose to immediately report any drug violation to civil authorities and perhaps in addition subject the student to internal disciplinary action. This would both please the police and take the administrators off the hook. But the function of the university is to educate, not to police the students. A campus rampant with plainclothesmen and informers breeds an atmosphere of distrust and suspicion. And an administration which does not protect its students is shirking its duty. As the University of Virginia revamps its drug policy, it should consider its goal as an educational institution as well as the welfare of its students. And maybe it should ponder over the possibility that the administration that controls the best apprehends the least.

## feedback continued

from page 5

### Thwarted again

To the Editor:

It grieves me to learn that the Drama Workshop for this summer has been cancelled. I understand that this most popular course was dropped due to financial difficulties, although "15 or 20 kids had been definitely counting on participating in it." 1. Drama students have a hard enough time trying to fit rehearsal and all into their normal schedule during the year, so why shouldn't they be given the opportunity to take this remarkable unusual course? 2. Rumor has it that the geography department is sponsoring a trip out West — no financial difficulties here! 3. Non-Drama students, like me, don't often have a chance to seriously try out for plays because of our own studies. I had considered taking the Workshop after graduation, but now it is cancelled. And only those non-student members of Fredericksburg who are male are allowed to try for parts, for obvious reasons. Thwarted again. 4. How can other courses with only five or six students be supported by the summer school and not this course? 5. At least someone did let the students know about the cancellation in time to apply elsewhere to search for summer jobs. Last year a number of classes in art history were definitely scheduled (not asterisked in the summer catalog) and when students who had given up good government jobs arrived to register, they had been cancelled out, for some reason. So what if they have to take three or four or five art courses this year? That's not too many field trips to combine with a regular load, is it?

Sincerely,  
Mary Mann, '71

words, we can criticize another nation's immoral war actions, but our own must be excused.

Surely, Calley's criminal act is not the only horror of this long and involved war, and I do not profess it to be. But it is the first of its kind to be brought to the public eye. It took quite a lot for the U.S. Army to admit to this grotesque incident, and even in bearing responsibility. What is needed now is further investigation, so that all involved, especially those of the upper echelon, can be tried as well. Perhaps, by bringing more such matters to light, fewer brutalities will occur in the future.

U.S. soldiers are sent to Viet Nam to fight the spreading Communists and to help the South Vietnamese learn to stand on their own feet. I realize that in carrying out these activities a lot of daily killing occurs. But there is a distinct difference between this kind of killing and that discovered at My Lai. One is a defense measure, the other—a first degree murder. It is this very same difference that separated the soldier from the murderer. War is, in itself, a gruesome affair. But to actually permit such massacres as My Lai and pass them off as normalities of war is much more than gruesome—it's barbaric.

It truly amazes me that so many Americans, especially the young, have written to the Capitol for Calley's acquittal. We, a nation who profess to be so peace-loving and humanitarian, want to excuse so inhuman an act? I do wonder what the people's reactions would have been had Calley been proven innocent. The voices might then have cried: "My God! The Army can even get away with cold-blooded murder!"

Candy Dale, '73

# Foods course highlights culture

by Paddy Link

Every Thursday morning, Chandler Hall is filled with the aroma of something cooking. In the basement is the lab for the International Foods class taught by Ruby C. Harris.

Last week the class prepared dishes native to France. About 15 students prepared a brunch consisting of onion soup, noodles Val d'Isere, baked apples with sausage, escargot, Crepes Suzette, Quiche Lorraine and Charries Jubilee.

Most of the students were busy juggling pans, timers, and mixing bowls. Junior Barb Mitchell, who was fixing Crepes Suzette, said, "With more money we could get the wines that would normally go along with a meal from France. Many times Mrs. Harris brings food from home. I don't know how she does it on the budget she receives from the college, because the escargot cost three dollars for today's class alone."

Harris explained that the low budget she receives is "my fault, really. I received the amount I asked for. I am afraid to ask for more, since courses like this are so unpopular with college administrators today."

Ann Reynolds, also a junior, said the course requires that each student research a particular country and its food for a lecture period. "Not only do we learn about the foods of the country, but about the country itself," she noted that each week students must turn in a report about the country being studied.

Barb Mitchell added that the class learns much about a country's geography as well.

The student opinion of the course seems to fulfill what Harris intends to achieve. "This is not a course to teach you to cook," she said. "It is more to create an understanding of and appreciation for the habits and cultures of the different countries." She added that culture and climate influence the eating habits of the people.

She also pointed out that the table in the lab is set according to the fashion of the country. For the French brunch a checkered table cloth and geraniums, which are abundant in France, were placed on the table to set off the dishes prepared. She also showed the class the utensils that would be used in France to serve the meal.

The idea that "you are what you eat" is not as important to Harris as the way in which you are served what you eat. She feels that this idea can be seen in America. "The meal served on a T.V. tray and the one served at a nicely-set table have different influences on the people who eat the meal. Actually, the meal that is served attractively is digested easily."

The class finished their preparations and gathered around the table to try each other's dishes. There seemed to be a reluctance in the class to try the escargot, but many students went back for seconds. "Well, they are not as reluctant with the escargot as they were with the fried squid," said Mrs. Harris. "But after they tried, they found it wasn't so bad after all."

## Earth Day

from page 3

was a proper item for discussion at the collective bargaining table.

Organized labor's recent support of the SST is only an indication that conservationists have not faced the problem of jobs. The construction of an urban mass transit system and a recycling system for our congested cities and the jobs that these would mean are examples of necessary, positive proposals which must be advocated by conservationists as strongly as oppositions to the SST.

The victimization of the poor, especially the minorities, by the current economic structure is well-documented. Mexican-American farm workers poisoned in the fields by an exotic array of chemicals are being helped by law students working with California Rural Legal Assistance. Young people in a group called UNIFY in San Francisco are bringing the urban ghetto child out into the country on field trips designed to reintroduce nature as a reality. An urban group called Black Survival in St. Louis pinpoints the fact that the urban poor are hardest hit by the environmental crisis.

It is now time for joining of effort by all Americans fighting for a more just and livable society—a society which recognizes its worldwide responsibilities to spaceship earth. The commitment exists; the Movement does not—it must be built.

The forging of this Movement will mean a recognition of shared concerns, values, and goals; a respect for achievements and diversity of methods. This recognition and respect will take leadership—a leadership determined not merely to oppose, but to propose; willing to synchronize all the tools, from personal life style changes, to community action programs, to corporate reform, to legislation, giving hope and purpose to Eislsey's New Man and Woman within American society.

This integrated, pragmatic coalition is the only hope for real and lasting change. The generation gap is over—let's begin to work together—there's so much to do.

(Roger Hedgecock is a student at Hastings College of the Law and is a National Campus Coordinator of the Sierra Club. Ron Eber is a recent graduate of San Fernando Valley State College and a National Campus Coordinator.)

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# College Council based on student initiative

by Diane Smith

The Ad Hoc Committee on Faculty-Student Governance has proposed the creation of a College Council, to be set up by September 1971. The committee was established as a response to the desire of students and faculty to have cooperative responsibility in academic areas of mutual interest. The College Council will deal with recommendations of the Faculty-Student Governance Committee, and will ideally "provide an open forum and an effective role in decision making for both students and faculty." The proposed council will be composed of five full-time student

members plus the Academic Dean or his representative.

The Faculty-Student Governance Committee recommends that faculty-student communication be strengthened on a departmental level. New courses will be created and present ones ameliorated. The Committee also feels that students and faculty should "play at least an informal role in recommendations to the department regarding the appointment, promotion, and dismissal of faculty members." Other college committees will act in the mutual interest of students and faculty.

The Governance Committee suggests that the present admissions procedure be amended. The Committee recommends that the Committee on Admissions be split into one committee dealing with student admissions, and another dealing with the admission policy itself. The committee dealing with policy should have student members.

On May 12 the report made by the Faculty-Student Governance Committee will again be presented at the faculty meeting. The idea of the College Council is innovative; Dean Croushore encourages the use of "student advice and initiative."

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STUDENTS' INTERNATIONAL MEDITATION SOCIETY

# Recitals give opportunity of performing for public

by Judy Blinn

Most students at MWC seem to be unaware of the monthly performance of general student recitals, given free to the public by the MWC Department of Music. These recitals had their start in 1958. Before that, individual teachers presented their students in recitals, usually held once a year. The present system of general student recitals gives more students a chance to perform more often.

Not just anyone who can sing or play an instrument is allowed to perform; one must be a pupil of one of the applied music instructors. Generally, most of the programs consist of only piano and voice students, although occasionally an organist or woodwind or string player may perform, providing the audience with a little variety and relief.

Student recitals are held with more than the purpose of providing an hour's worth of entertainment. There is an enormous difference between practicing or playing for friends and performing in a formal recital. Public performance provides a good opportunity for the student to find out how to handle tension before the performance and to develop stage presence. Once on stage, it is easy to forget a piece that has been practiced for months or even to bow at the polite applause after the performance. Many students learn for the first time what it is like to look out on a critical audience as they play.

At the end of four year's worth of playing in

recitals, the student is usually hardened enough to present a senior recital. She first plays or sings before a jury of applied music instructors. If they approve, the student is allowed to perform her repertoire of the past four years for the general public. These senior recitals are much more difficult for the student. She must be able to remember a great deal of music and must be flexible enough to shift moods as the different pieces demand.

The monthly general recitals, on the other hand, usually call for the student to perform only one work at a time. As soon as a student has finished a piece to her teacher's satisfaction, the name of the student, piece, and composer are sent to the department office. Department Chairman George E. Luntz then puts the month's collection of the recommended students' names together into a program. He decides on the order of performances, taking into account factors such as a piece's difficulty and the experience of a performer.

Recitals are held one Monday per month at 6:45 p.m. in duPont Auditorium. The program is usually a varied one: the music performed can date as far back as the Renaissance or be as modern as the teacher permits. There is no experimentation or improvisation in these programs: a far-out performer is probably just one wearing hot pants, not one who is playing the Stockhausen Klavierstück X. On the whole though, these recitals are delightful and quite worth the walk to duPont just to hear one.

## A Joint Treaty of Peace

Between the People  
of the United States, South Vietnam and North Vietnam

### Introduction

Be it known that the American and Vietnamese people are not enemies. The war is carried out in the name of the people of the United States, but without our consent. It destroys the land and the people of Viet Nam. It drains America of her resources, her youth and her honor.

We hereby agree to end the war on the following terms, so that both peoples can live under the joy of independence and can devote themselves to building a society based on human equality and respect for the earth. In rejecting the war we also reject all forms of racism and discrimination against people based on color, class, sex, national origin and ethnic grouping which form a basis of the war policies, present and past, of the United States.

### Principles of the Joint Treaty of Peace

AMERICANS agree to immediate and total withdrawal from Viet Nam, and publicly to set the date by which all U.S. military forces will be removed.

Vietnamese agree to participate in an immediate cease-fire with U.S. forces and will enter discussions on the procedures to guarantee the safety of all withdrawing troops, and to secure release of all military prisoners.

AMERICANS pledge to stop imposing Thieu, Ky and Khiem on the people of Viet Nam in order to ensure their right to self-determination, and to ensure that all political prisoners are released.

Vietnamese pledge to form a provisional coalition government to organize democratic elections, in which all South Vietnamese can participate freely without the presence of any foreign troops, and to enter discussions of procedures to guarantee the safety and political freedom of persons who cooperated with either side in the war.

AMERICANS and VIETNAMESE agree to respect the independence, peace and neutrality of Laos and Cambodia.

Upon these points of agreement, we pledge to end the war in Viet Nam. We will resolve all other questions in mutual respect for the rights of self-determination of the people of Viet Nam and of the United States.

As Americans ratifying this agreement, we pledge to take whatever actions are appropriate to implement the terms of this joint treaty of peace, and to ensure its acceptance by the government of the United States.

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Elliott Gould  
"LITTLE MURDERS"  
Rated "R" In Color

WEDNESDAY THRU TUESDAY  
Walt Disney's  
"THE BAREFOOT EXECUTIVE"  
Rated "G" In Color

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Evenings 7:00 & 9:00 P.M.  
**NOW THRU TUESDAY, APRIL 27**  
Ryan O'Neil Ali McGraw  
"LOVE STORY"  
Rated "GP" In Color

### DRESS SCENE



SATURDAY'S BIKE DAY.  
LET THE SUN TOAST THOSE  
LITTLE LEGS OF YOURS.  
BUTTON INTO TOOTIQUE'S  
CRISP WHITE PANTDRESS  
PIPED IN RED WITH A RED  
COUNTRY KIERCHIEF TOP.  
ADD THE VEST AND YOU'RE  
SET IN SIZES 5-13. \$28.

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